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BOOKS RECEIVED.

[The notice here given does not preclude the publishing of a comprehensive review of any of these books.]

Galdos Marianella. By J. Geddes, Jr. and Freeman M. Josselyn, Jr. Pp. 265. Boston: D. C. Heath & Co.

The Principles of English Constitutional History. By Lucy Dale. Pp. 509. New York: Longmans, Green & Co.

This is not nearly as dry reading as the title might indicate. This ought to be a good supplementary history for the work in English history in the third year of the high school.

Hugo's *Sur les bords du Rhin*. Edited by Thomas Bertrand Bronson. Pp. 148. Price, 75 cents. New York: Henry Holt & Co.

This text is composed of sketches taken from *Le Rhin*, but the editor has felt at liberty to omit whenever he felt that by so doing the volume would gain in interest.

The Peasant and the Prince. By Harriet Martineau. Pp. 202. Price, 40 cents. Boston: Houghton, Mifflin & Co.

Le pays de France. By Pierre Foncin. Edited by Antoine Muzzarelli. Pp. 257. Price, 60 cents. Chicago: American Book Co.

Physiology for Beginners. By Leonard Hill. Pp. 120. New York: Longmans, Green & Co.

This little manual of physiology is an English publication, a fact that might be passed when one sees no reference to our statutory friend, the alcoholic side.

A Synopsis of Animal Classification. By Harris Hawthorne Wilder. Pp. 57. Price, 60 cents. New York: Henry Holt & Co.

The attempt is made to present a classification of animals which is modern and rests upon a morphological basis, but is at the same time one that is dependent upon obvious points of structure, and is thus not too technical for the use of beginning students.

Notes of Lessons on the Herbartian Method. By M. Tennell. Pp. 270. New York: Longmans, Green & Co.

The followers of Herbart and also the critics of that great man ought to read this book, in which an attempt has been made to apply his principles to the various subjects of the curriculum.

The Characters of Theophrastus. By Charles E. Bennet and William A. Hammond. Pp. 85. Price, 90 cents. New York: Longmans, Green & Co.

The translators say in the preface that this is intended, not for the various circles of classical philologists, but for the larger body of cultivated persons who have an interest in the past.

The Complete Pocket-Guide to Europe. By Edmund C. Stedman and Thomas L. Stedman. Pp. 500. New York: William R. Jenkins.

This is always up to date and is an excellent guide when one considers the small size and handy form.

Appendix to Elements of Grammar. By Henrietta K. Becker. Paper. Pp. 69. Chicago: Scott, Foresman & Co.

Ludwig's Zwischen Himmel und Erde. Edited by Edward Stockton Meyer. Pp. xxiii + 240. Boston: D. C. Heath & Co.

The Private Life of the Romans. By Harold W. Johnston. Pp. 344. Chicago: Scott, Foresman & Co.

This book is intended for seniors in high schools and freshmen in college, that it may aid them in understanding many of the references in the Latin texts in use during these years. For more advanced students who are interested in this special field it is also of distinct value.

Of Education. By Richard R. Bowker. Pp. 115. Price, 75 cents. Boston: Houghton, Mifflin & Co.

A collection of essays on "The Scholar," "Of Education," "The Making and the Use of the Scholar," "The College of Today."

American Standard Bookkeeping. High-school edition. By C. C. Curtiss. Large 8vo, pp. 152. Price, \$1. New York: American Book Co.

Forty years of experience as a teacher of bookkeeping and accounting is embodied in this practical volume.

The Spanish in the Southwest. By Rosa V. Winterburn. 12mo, pp. 224. Price, 55 cents. Cincinnati: American Book Co.

A Broader Elementary Education. By J. P. Gordy. Pp. 304. New York: Hinds & Noble.

This book is written primarily for two classes of readers: (1) those who, having enjoyed the advantages of college or normal school training, occupy positions which make it their duty to shape the educational policy of their community; (2) those who as students are preparing for such positions.

Handbook of Climatology. By Julius Hann. Translated by Robert De Courcy Ward. Pp. xiv + 437. New York: The Macmillan Co.

This translation was undertaken primarily in order that it might serve as a text-book in the course in general climatology in Harvard University. That, however, would have been a very limited field of usefulness, and a standard work like this on a subject of so much interest today will command great attention in our schools.

Composition and Rhetoric. By Rose M. Kavana and Arthur Beatty. Pp. xiii + 423. Chicago: Rand, McNally & Co.

The authors frankly state in the preface that this is primarily a book of technique which aims at stimulating an interest in good workmanship and at preventing the purposeless wandering characteristic of much of the work in secondary English.

Two Girls in China. By Mary H. Krout. 12mo, pp. 208. Price, 45 cents. Cincinnati: American Book Co.

For supplementary reading in grammar grades.

The Study of Poetry: A Guide to English Literature. By Matthew Arnold. Pp. 122. New York: The Macmillan Co.

These much-prized essays from the pen of Arnold have been beautifully and suitably bound, and this little book is the proper shape, size, and content for a traveling companion.

Les Misérables. Abridged and edited by O. B. Super. Pp. v + 349. Boston: D. C. Heath & Co.

Easy French: A Reader for Beginners. By W. B. Snow and Charles P. Lebon. Pp. viii + 152. Boston: D. C. Heath & Co.

A History of Modern Europe. By Merrick Whitcomb. Pp. vi + 361. New York: D. Appleton & Co.

History of Western Europe. By James Harvey Robinson. Pp. x + 714. Boston: Ginn & Co.

This book will be reviewed in an early number.

Chemical Exercise for Class Room and Home Study. By Rufus P. Williams. Boston: Ginn & Co.

A Gentleman of the South. By William Garrott Brown. Pp. 232. New York: The Macmillan Co.

This has been edited without change from the manuscript memoirs of the late Colonel Stanton Elmore. He left the country immediately after the downfall of the southern Confederacy, and did not return until the close of the Franco-Prussian war, in which he had served on the staff of a French officer of high rank.

Man Overboard. By F. Marion Crawford. Pp. 96. Price, 50 cents. New York: The Macmillan Co.

This charming little story has been enclosed in an equally charming binding and in the popular small size which fits the pocket. The predecessor in the series, *Philosophy Four*, was well chosen to introduce the style and quality, and this book is a worthy addition.

Trapper "Jim." By Edwyn Sandys. Pp. 441. New York: The Macmillan Co.

This is the kind of nature-study in which the ordinary boy delights. This is the book that every father ought to buy for his boy and which every school ought to have in its library. It is on the *Robinson Crusoe* and *Swiss Family Robinson* type, but it is up-to-date and bristles with suggestions concerning the things in which a boy is interested.

Rucher's Manual for Use with Accounting and Business Practice. By John H. Moore and George W. Miner. Pp. 118. Boston: Ginn & Co.

This is intended to aid the teacher in deciding upon a plan to be adopted by him in conducting his classes, and to furnish such supplementary exercises as may suggest a series of review topics for special class drills and occasional discussions.

Discourses on War. By William Ellery Channing. Pp. lxi + 229. Boston: Ginn & Co.

Mr. Edwin Mead has written a lengthy introduction that is of great value in getting the proper perspective for this interesting book.

The Virtues and Their Reasons. By Austin Bierbower. Pp. 294. New York: Hinds & Noble.

This is called an "Ethics for Schools," and is designed to help in the development of individuals on the moral side. The science of ethics is presented in simple language, and when used by a judicious teacher it ought to be useful, but as a *text-*

book in secondary schools there is doubt as to the place for teaching such a subject as ethics.

American Heroes and Heroism. By William A. Mowry and Arthur M. Mowry. Pp. 223. Price 60 cents. Chicago: Silver, Burdett & Co.

The authors have taken advantage of the hero-worship so characteristic of children, and have gathered in this book some thirty-seven examples of men and women who have helped to make the nation.

The Sciences. By Edward S. Holden. 12 mo, cloth. Pp. 224. Price 50 cents. Boston: Ginn & Co.

In a conversational form Mr. Holden has given in this book a vivid and interesting account of the application of science to the arts and to daily life. It is much nearer life, and therefore much more educational, than our regular text-books, which in their efforts to be scientific sacrifice style, interest, and relationship to everyday life. The chapter on physics seemed specially alluring after having read some of the weary wastes of some text-book literature.

Studies and Notes in Philology and Literature. Vol. VIII. Iwain by Arthur C. L. Brown; Arthur and Gorlagen by G. L. Kittridge. Pp. 275. Boston: Ginn & Co.

Reserved for review.

College Course of Shorthand. By Francis J. Stein. Pp. 191. Price, \$1.25. Philadelphia: F. J. Stein.

The author announces this as a simplified system of Pitman phonography.

How We Are Fed. By James Franklin Chamberlain. Pp. ix+214. Price, 40 cents. New York: The Macmillan Co.

This is called a geographical reader, the point of view of the author being that through the industries seen in the community, the commodities in general use, and the history of their creation and supply, the pupil acquires an insight into the life about him as well as into that of other parts of the world. This is a distinctly useful book and is a welcome addition to the literature of the grades. It can be profitably used in the early grammar grades.

In the Guardianship of God. By Mrs. Flora Steel. Pp. 357. New York: The Macmillan Co.

These tales of India are full of the interest that has characterized Mrs. Steel's former works, notably *On the Face of the Waters*.

A History of France. By Arthur Hassall. Pp. 246. Price, 40 cents. New York: The Macmillan Co.

We have had occasion more than once to call the attention of our readers to the uniform excellence of the volumes of this series of "Temple Primers" and to recommend them as useful supplementary books in our secondary schools. This work keeps up the good reputation of the series, and is a most readable history in the smallest compass and with scientific regard to the relative value of facts.

A Mural System of Shakespeare. By Richard G. Moulton. Pp. viii+381. Price, \$1.50. New York: The Macmillan Co.

A review of this important work will appear next month.

Experimental Psychology and Its Bearing Upon Culture. By George Malcolm Stratton. Pp. vi + 331. Price, \$2. New York: The Macmillan Co.

The aim of the author is to present the character and value of the laboratory psychology, especially as bearing upon our moral and philosophical interests. The experiments are brought clearly before the reader, in which task great aid has been given by the excellent illustrations.

Heine's Die Harzreise. Edited by Leigh R. Gregor. 16mo. Pp. xxix + 183. Price, 40 cents. Boston: Ginn & Co.

The introduction contains a biographical sketch, Heine as a liberator, Heine as a romantic poet, musical rendering of his songs, and a list of his principal works. This book is suitable for students who have spent from a year and a half to two years on their German.

A Selection from the Best English Essays. Chosen and arranged by Sherwin Cody. Pp. xliii + 414. Chicago: McClurg & Co.

M. Cody's definition of a preface is excellent, and the general reader will peruse prefaces if they are as interesting as this. The general introduction on the English essay and English prose style is very well planned, and this is a useful book for the man of affairs who would in his few leisure moments enjoy the conversation of some cultivated men.

History of Ancient Education. By Samuel G. Williams. Pp. 298. Price, \$1.12. Syracuse: Leo Bardeen.

This book grew out of the lectures given by the author in Cornell University. The difficulty in giving a passing notice to a book of this kind is that one is always tempted to compare it with Laurie's classic work on this period. This work impresses one as being superficial, and is certainly weak in bibliography. During the last few years there have been many interesting books upon this period in which the authors have devoted much space to educational and social movements. Their researches seem not to have been taken advantage of, even though the book bears the imprint of the present year.

Heroes of Chivalry. By Louise Maitland. Pp. 255. Price, 50 cents. Chicago: Silver, Burdett & Co.

We are told in the preface that the principle of psychological order has been followed in this series of historical stories, so one need have no qualms about the book. All the way from myths to altruism one is taken by easy and interesting stages, and the stories are told in a manner that will appeal to children. The introduction is hardly worthy of the book. One does not need to use too simple a language in writing for children.

An Elementary Physiology and Hygiene. By H. W. Conn. Pp. 272. Price, 60 cents. Chicago: Silver, Burdett & Co.

The author says that the primary object of the study of physiology in our schools is to inculcate an intelligent care of the body. One is willing to accept such a statement if the word "inculcate" were changed. It has a bad history, and its derivation suggests an old-time pedagogy. However, this is not a criticism of the book, which in aim is certainly on the right path. Instead of a separate watertight compartment for the alcohol section, the effect of it upon the various functions of the body is treated in direct relation with the particular organs or functions concerned.

La Mère de la marquise. Edited by Murray Peabody Brush. Pp. v + 168. Boston: D. C. Heath & Co.

The object of the editor of this book is to present a text, with vocabulary. Suitable for students of French in the second year of the high-school course or in the first year in college.

Le juif Polonais. Edited by Edward Manley. Pp. xiii + 108. Boston: D. C. Heath & Co.

This story has been dramatized and made famous in English by Sir Henry Irving. The English version is called *The Bells*, and those who have had the good fortune to see Irving acting the part of the guilty, conscience-stricken Mathias will not soon forget it. This ought to be a welcome addition to the French literature in our schools.

Ideas of Good and Evil. By W. B. Yeats. Pp. vii + 341. New York: The Macmillan Co.

To characterize these essays as charming seems almost inadequate, especially if one should ask what is really meant by that word. They have the easy-flowing style sometimes even rippling along with the joyousness of the Celtic nature; their influence is strong, but never rude or abrupt, and one rises from their perusal refreshed.

History of Philosophy. By Rev. William Turner. 12mo, cloth. Pp. 674. Price, \$2.50. Boston: Ginn & Co.

Nearly one-third of this text-book is devoted to scholastic philosophy. This is an admirable feature of the work, for the philosophy of the schoolmen has not had adequate treatment in most histories. Here the student of education, especially of the history of education, will find much of interest, which has been almost inaccessible and therefore but little noticed in the text-books on that subject. We owe much of our knowledge of that period to the industry and research of professors in our Roman Catholic colleges, notably the works of Brother Azarias, whose untimely death cut short a career of great educational promise. This debt has been added to materially by Mr. Turner.

Essentials of German. By B. J. Vos. Pp. viii + 222. Price, 80 cents. New York: Henry Holt & Co.

This is an introductory lesson-book written that the beginner may get a thorough mastery of the leading facts and principles of the German language. The emphasis is laid upon the practical side of the subject. The vocabulary has been carefully chosen so as to include only words of common occurrence. It is specially pleasing to note that Mr. Vos has intentionally avoided the use of cognates. This habit of relating a word in a foreign language to one of similar sound or form in our own language, has not only caused confusion, but has led many thousands of pupils astray.

Idyls of the Gass. By Martha Wolfenstein. Pp. 295. Price, \$1. New York: The Macmillan Co.

These are tales of Jewish life, unique in their language and full of homely interest. They depict a phase of social life that many of us know nothing of, and therefore have a certain fascination.

The Merchant of Venice. Edited by Thomas Marc Parrott. Pp. xli + 220.
Price, 50 cents. New York: Henry Holt & Co.

The introduction treats of Shakespeare's early work, of the conspiracy of Dr. Lopez, of the Jew of Malta, of the sources of the play, of Shakespeare's treatment of the sources, and of his characterization. Critical explanatory, and textual notes, with hints for study, make up a very interesting treatment of the play.

Selections from Homer's Iliad. By Allen Rogers Benner. Pp. xxvi + 522.
Price, \$1.50. New York: D. Appleton & Co.

In this are included the books commonly required for admission to American colleges, and in addition liberal selections from the remainder of the poem. The editor states that in this work he has attempted to give a just conception of the unity of the *Iliad* as a work of literature and of art, and that this may be the more successfully accomplished he has carefully avoided isolated and incomplete extracts. Where it has been undesirable to publish a whole book, he has supplied the description of the omitted passages. The introduction of some thirty-six pages is well done, and shows that the editor appreciates the importance of creating an interesting Grecian atmosphere. A table of parallel references, a short Homeric grammar, a vocabulary, a Greek index, and an English index, are included in this well-bound and well-illustrated work.

Education in Minnesota. By David L. Kiehle. Pp. 120 + 102. Minneapolis:
H. W. Wilson Co.

This interesting contribution to the history of education in America is divided into two parts, the first dealing with the historical aspect, the second with the arrangement of the school laws and the sources of school support. Mr. Kiehle has not only seen this system of schools develop, but he has been an important factor in that development. As superintendent of public instruction and as professor of pedagogy in the University of Minnesota he has done much to direct the public policy in educational matters, and he therefore speaks as one having accurate and sympathetic knowledge. This book is a welcome addition to our literature upon educational development in this country, and we hope others as well qualified as he will give us the histories of other states.

A Descriptive Guide to the Best Fiction. By Ernest A. Baker. Pp. 610.
Price, \$2.50. New York: The Macmillan Co.

The object of this book is to supply a fairly complete list of the best prose fiction in English, with as much description of matter and style, for the guidance of readers, as can be condensed into a few lines of print for each book. This is a very useful book and a real addition to one's library.

Eskimo Stories. By Mary E. E. Smith. Pp. 175. Chicago: Rand, McNally & Co.

The title-page of this book, with its snow letters and polar bears, looks alluring under the July sky, which at this writing is living up to its reputation. The introduction by the author is educationally sound, but one is inclined to doubt whether the building up of single sentences is the best way of introducing a child to the knowledge of how to express himself. The illustrations are exceptionally well done.

The Theory and Practice of the English Government. By Thomas Francis Moran. Pp. 370. New York: Longmans, Green & Co.

The aim of this book is to place before the American readers a concise account of the theory and practice of the English government.

Liliencron's Anno, 1870. By Wilhelm Bernhardt. Pp. 138. Boston: D. C. Heath & Co.

Cassell's New French Dictionary. By De Lohne and Wallace Henry Bridgeman, and E. Ronbaud. Pp. 1203. New York: D. Appleton & Co.

This old and popular dictionary has been revised by Professor Boiëlle, and the accessions consequent upon revision have added about one hundred pages.

Schiller's Wallenstein. By Charles A. Eggert. Pp. 188. Boston: D. C. Heath & Co.

Epoch-Making Papers. By Marshall Stewart Brown. Pp. 207. Price, 25 cents. New York: The Macmillan Co.

In this little volume some twelve of the more important constitutional and political papers of our national period have been gathered. The short historical introduction and notes are helpful to the young students.